

Sharp HealthCare

Procreative Planning – Part of Cancer Treatment

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A **knowledge** activity for Sharp HealthCare-affiliated physicians, pharmacists and other interested health care providers

Educational Objectives: Following this activity, participants should be able to:

1. Describe the basics of procreative management and family building
2. Summarize guidelines and referral timelines for various tumor types
3. List patient resources available in San Diego
4. Recognize key components of the procreative management conversation to be addressed with the patient
5. Conduct a procreative management conversation

Commercial Support: None

Activity Type: Knowledge



Accreditation: Sharp HealthCare is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CME Credit: Sharp HealthCare designates this enduring material for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure: As an organization accredited by the ACCME, Sharp HealthCare requires everyone who is in a position to control the content of an education activity to disclose all relevant financial relationships with any commercial interest. The ACCME defines "relevant financial relationships" as financial relationships in any amount, occurring within the past 12 months, including financial relationships of a spouse or life partner that could create a conflict of interest. Sharp HealthCare, encourages faculty to identify investigational products or off-label uses of products regulated by the US Food and Drug Administration, at first mention and where appropriate in the content.

Cultural and Linguistic Competency

This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.